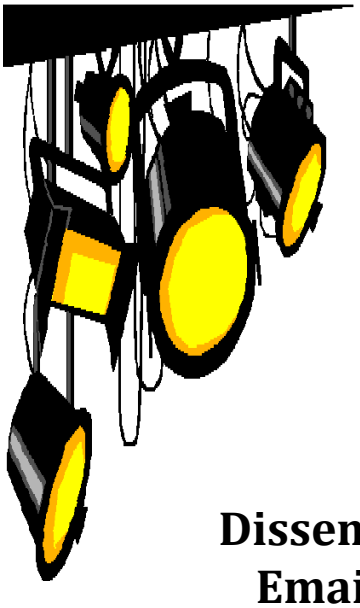


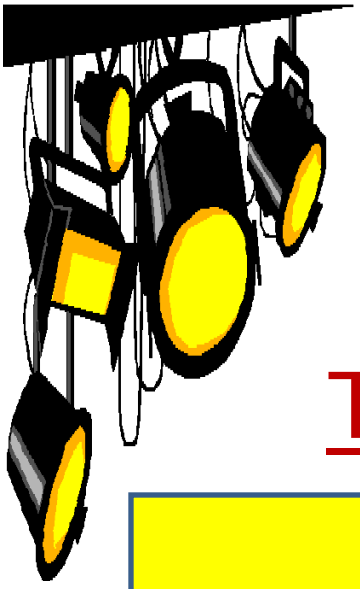
HOLLYREAD

Hall of Fame

Disseminator Name: Ms. LaQuinda R. Johnson
Email: laquindajohnson@dadeschools.net
School: Miami Lakes Middle
Address: 6425 Miami Lakeway North Miami, Fl. 33014
Principal: Mr. Joaquin Hernandez
School Mail Code: 6501
School Telephone: (305) 557-3900
School Fax Number: (305) 828-6753

For information concerning IMPACT II opportunities, Adapter and Disseminator grants, please contract:

The Education Fund
305-892-5099, Ext. 18
E-mail: Lvalle@educationfund.org
Web site: www.educationfund.org



HOLLYREAD

Hall of Fame

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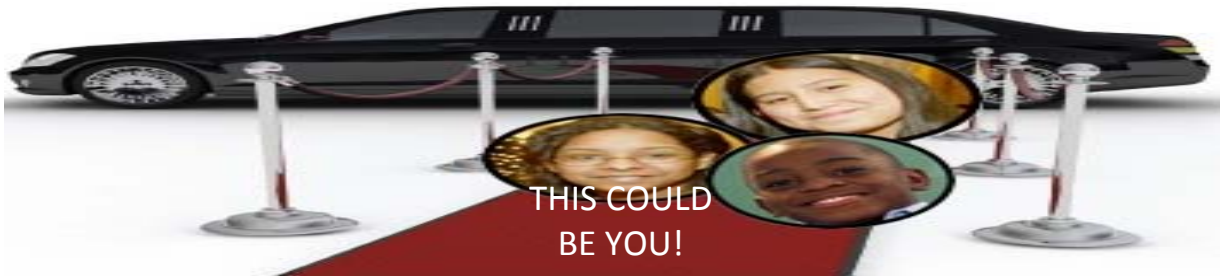
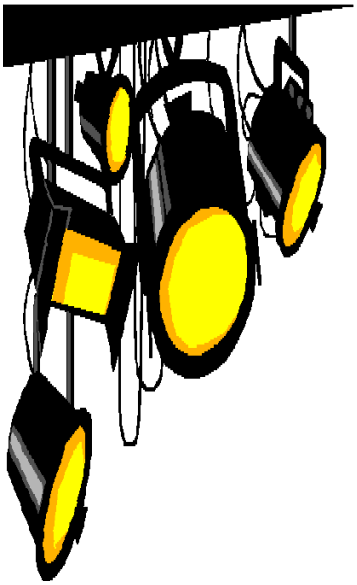
*** AR is the abbreviation for Accelerated Reader***





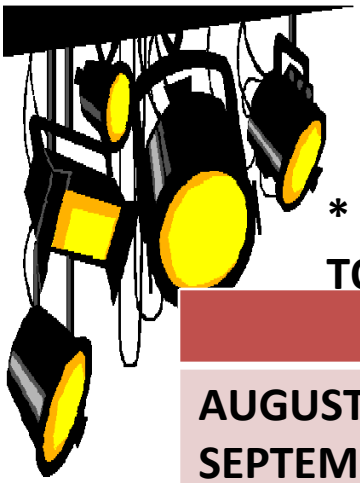
Hollyread Hall of Fame Goals/Objectives

The objectives/goals of the Hollyread Hall of Fame Incentive Program are to:

•Enhance the overall level of reading achievement in middle schools through improvements to the quality of literacy instruction across the curriculum.
•Improve the literacy skills of struggling adolescent readers, and help build a strong, scientific, research base around specific strategies that improve adolescent literacy skills through the usage of the Star Test and the Accelerated Reader Test.
•Provide students with an opportunity to become recognized for a job well done.

Hollyread Hall of Fame Vision/Overview

Teaching adolescents to read well, on grade level, and motivation has been an initial part of my teaching Intensive Reading and Language Arts, through my observation of motivating students and keeping their interest in reading worthwhile during school and after school. Finally, I was struck with an idea that would embark on lifelong learning by simply pulling out the red carpet and introducing students to the Hollyread Hall of Fame. The Hollyread Hall of Fame Incentive program seeks to guide changes that will have an impact on the ability of every student . Ultimately, the goal of this incentive program is to improve each student's capacity to become a successful reader and comprehend the given text. Through the Hollyread Hall of Fame Incentive Program students are provided with a consistent reading incentive that will give students the opportunity to keep a record of the novels read, obtain Accelerated Reader Points, and offer smaller incentives to students such as homework exemptions, blue jean privileges, movie day and field trips in order to motivate students to aim towards the opportunity to join the Hollyread Hall of Fame Ambassadors Club . In order for a student to become a member of the Hollyread Hall of Fame Ambassadors Club students must meet 100 % of their Accelerated Reader Goal (each nine weeks) , obtain an A,B, or C in academics and conduct, submit a membership application and a letter of recommendation.



Project Timeline

*** MONTHS ARE SUBJECT TO CHANGE TO ADHERE TO DESIGNATED SCHOOLS.***

MONTH	GOAL
AUGUST SEPTEMBER NOVEMBER DECEMBER JANUARY FEBRUARY MARCH (3RD FRIDAY OF EACH MONTH)	ANNOUNCEMENTS ABOUT THE HOLLYREAD HALL OF FAME INCENTIVE PROGRAM. IN ADDITION, TO UPDATES ON STUDENTS AND TEACHERS THAT ARE
OCTOBER (END OF THE FIRST NINE WEEKS) JANUARY (END OF THE SECOND NINE WEEKS) APRIL (END OF THE THIRD NINE WEEKS)	SPECIAL RECOGNITION ON THE MORNING ANNOUNCEMENT RECOGNIZING STUDENTS THAT HAVE MET 100% OF THEIR GOAL. IN ADDITION TEACHERS THAT WERE CAUGHT READING WITH THEIR CLASSES.
MAY	INDUCTION CEREMONEY RECOGNIZING HOLLYREAD HALL OF FAME AMBASSADORS AND TEACHERS

HOLLYREAD HALL OF FAME COMPONENTS

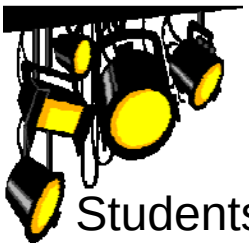
The Hollyread Hall of Fame Incentive Program consists of **three components** that are designed to encourage students to read for 30 minutes per day and earn points for taking computerized test each month based on the novels read. By participating in this incentive program students will develop strong reading skills which is one of the biggest challenge facing school districts around the country today.

Hollyread Hall of Fame Incentive Program Components:

•Through the **Language Arts Department** students will take a **Star Test** once the students have received their Star Test results students will receive an **Accelerated Reader** guide so that students are aware of the necessary goal (100%) that they need to reach to obtain incentives .

•Each 3rd Friday of the month **Announcements** will be made in regards to the top students from each grade level based on AR points gained. In addition, students that are working towards their goal may obtain smaller incentives at the teacher or school discretion.

•At the end of the year students that are eligible to become an Inductee into the **Hollyread Hall of Fame Ambassadors Club** will receive an invitation this invitation only applies to students that have an A,B or C in academics and conduct, meet 100% of their Accelerated Reader goal (each nine weeks) and attend a(n) Inductee meeting to discuss the necessary membership application and letter of recommendation that needs to be submitted prior to their induction ceremony .



STUDENT INCENTIVES

Smaller Incentives for Reading:

Students will earn prizes based on the designated amount of points obtained from taking AR test the smaller incentives can range from the simplest things at the end of each nine weeks to encourage students :

Passes: jean passes, casual dress down day , movie day in the media center, etc.

Privileges: Print an expiration date on privilege certificates with the disclaimer that the winner had to surrender the privilege certificate at the time of use. Privileges can range from:

Late Assignment Privilege- Gives student the privilege to apply for one homework assignment late.

Exempt from One Quiz- Gives students the privilege to not take one test.

Lunch with an Administrator- Provides students with the opportunity to have lunch with one of the administrators.

The Ultimate Prize:

Each student that maintains an A, B or C in academics and conduct and meets 100 % of their AR goal will receive an invitation to become apart of the Hollyread Hall of Fame Ambassadors Club. By becoming a(n) Hollyread Hall of Fame Ambassador students are entitled to:

-**Show stopping Candle Lighting Induction Ceremony** for parents, faculty, staff and students to see the benefits of reading each nine weeks while excelling in all classes academically and in conduct.

- Name, Grade and AR points for each nine weeks **engraved on the Hollyread Hall of Fame Ambassadors Club plaque**.

-A Hollyread Hall of Fame **T-shirt**, **gift bag** filled with goodies. Lastly, **recognition in the community/school newspaper**.

TEACHER INVOLVEMENT

Staff involvement is very imperative to push for the success of this incentive program therefore, even though the program is primarily conducted in students Language Arts class teachers from all subject areas are also recognized for participating each month with recognition on the morning announcements, special acknowledgements on the Hollyread Hall of Fame Ambassadors Club Wall. In addition, at the end of the year all teachers that have participated in the Accelerated Reader Program will receive special recognition during the Hollyread Hall of Fame Induction Ceremony ***(Please see sample teacher incentive flier for Language Arts Teachers and General Ed. Teachers which is located in the Star Advice Column of this packet. Incentives for General Ed. Teachers are based on novels read in class, Language Arts Teacher incentives are based on novels read in addition to class Accelerated Points) .***

INCENTIVE PROGRAM EVALUATION

One method used to evaluate the result of the given incentive program was :

Objective: *Enhancing the overall level of reading achievement in middle schools through improvements to the quality of literacy instruction across the curriculum.*

Evaluation: The Hollyread Hall of Fame Incentive Program was a pure success when it came down to enhancing the overall level of reading achievement at MLMS as well as across the curriculum due to the fact that each month students that met their designated AR goal percentage were announced during the **Morning Announcements**, the students anticipated hearing their names being **" Shout Out"** for all to hear which motivated students to read more and take AR test . In addition, students began to read novels as a class to obtain
" Classroom Caught Reading Shout Outs" in which, students along with their teachers selected books to read in their classes this included Language Arts, Social Studies, Vocational and the Mathematics Departments. This kept students on their toes as their teacher(s) were recognized.

INCENTIVE PROGRAM EVALUATION

Another method used to evaluate the result of the given incentive program was :

Objective: *Improving the literacy skills of struggling adolescent readers, and help build a strong scientific, research base around specific strategies that improve adolescent literacy skills through the usage of the Star and Accelerated Reader Test.*

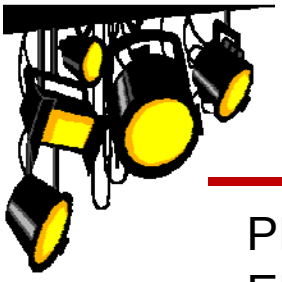
Evaluation:. In order to improve the literacy skills of struggling adolescent readers each student at MLMS took a computer generated test known as the **Star Test**, the Star Test is a ten minute test that measures students reading comprehension and determines the students Reading Level. Afterwards, students were provided with their GE Score (Reading Level) to determine what novels students should read in order to take their **Accelerated Reader Test**. This method was utilized to pinpoint struggling students was to simply print out all of the students scores and have previous Hollyread Hall of Fame Inductees served as **Ambassadors** to encourage students to read and meet their Accelerated Reader goal in order to participate in various incentives. What really intrigued students about the **Hollyread Hall of Fame Ambassadors Club** was the publicity of the **Hollyread Hall of Fame Wall**, Students and teachers wearing **Hollyread Hall of Fame T-Shirts** and the ongoing **recognition** of students and teachers classes on the morning announcements because no one wants to be left out when there is a celebration for all to see. In addition, based on the FCAT scores the decreasing number of students scoring at a level 1 or 2 in grades 6th-8th and increasing the number of students scoring at a level of 3,4 or 5.

INCENTIVE PROGRAM EVALUATION

The last method used to evaluate the result of the given incentive program was:

Objective: *Providing students the opportunity to become recognized for a job well done.*

Evaluation:. The purpose of the Hollyread Hall of Fame incentive program provided students with the opportunity to be recognized for a job well done. Students were recognized on the **morning announcements for meeting a particular goal percentage on their Accelerated Reader test**. Also, with the support of the faculty and staff the students were motivated to read as a class in order to have their class period and teacher name mentioned over the announcements and special recognition on the **Hollyread Hall of Fame Wall.** Lastly, at the end of the year all of the students that **met 100% of their Accelerated Reader goal**, obtained an A,B or C in academics and conduct each nine weeks also, submitted a letter of recommendation and their membership application. Each student inducted into **the Hollyread Hall of Fame Ambassadors Club** will have an opportunity to obtain a **VIP All Access Badge, Show stopping Candle Lighting Ceremony, Name on a School wide Plaque located on the Hollyread Hall of Fame Ambassadors Wall, a Hollyread Hall of Fame Shirt, A novel, a Star Studded Hollyread Time Newspaper Featuring a bio about each inductee, Medallion, Certificate and a Pencil .**



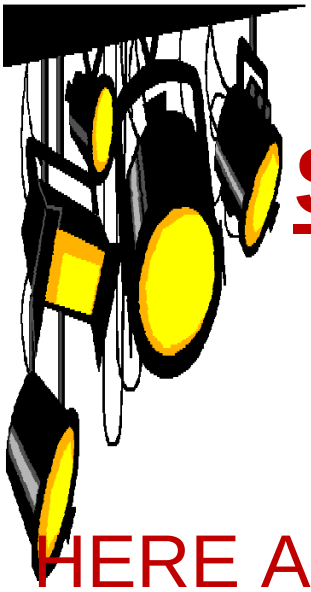
SAMPLE MATERIAL BUDGET

PRICES MAY VARY DEPENDING ON HOW ELABORATE YOUR INDUCTION CEREMONY IS.

ITEMS AND SUPPLIER	PRICE
T-SHIRTS (HAPPY ENDINGS OF MIAMI, INC.)	$8.49 PER SHIRT $ 30.00 (ONE TIME SET UP CHARGE PER COLOR)
CUSTOMIZED BANNER (HAPPY ENDINGS OF MIAMI, INC.)	$ 79.00
NOVELS (TOWNSEND BOOKS)	$ 1.00 (PER NOVEL FOR EACH STUDENT), $ 13.14 (SHIPPING AND HANDLING)
SCRAPBOOK (WALMART)	$ 8.00
PLAQUE (CROWN TROPHY)	$ 300.00 (18X24 PERPETUAL PLAQUE FOR HOLLYREAD HALL OF FAME WALL) $ 1.95 (PER NAME ENGRAVED)
AWARDS (CROWN TROPHY)	AWARDS VARY FOR TEACHERS AND STUDENTS BUT PRICE RANGE FROM $ 7.95-15.95
DECORATIONS (CAN BE OBTAINED AT PARTY CITY, BIG LOTS, WALMART,ETC.)	VARIES DEPENDING ON YOUR INDUCTION THEME BUT YOU SHOULD NOT EXCEED $ 200.00. THIS INCLUDES THE CANDLES, GIFT BAGS
CAKE (SAM'S CLUB)	SAM'S CLUB CAKE FOR ANY INVITED GUEST $ 34.87
GIFTS(VARIOUS LOCATIONS)	GIFTS FOR EACH INDUCTEE/ TEACHER SHOULD NOT EXCEED $ 20.00.

A DREAM BECOMES A REALITY

The **Hollyread Hall of Fame Incentive Program** was initiated by **Ms. Johnson** on **October 16,2006** to **truly motivate students to read more and obtain rewards for excelling academically**. During the **2007-2008** school year **10 students**: **Micheal Barrios, Danelis Delgado, Alexandra Garcia, Michael Ivory, Jennifer Jackson, Luis Lara, Hiranya Mir, Darlene Muniz, Wendy Serra and Crystal Serrano** met their Accelerated Reader goal and maintained an A,B or C in academics and conduct. At this point it was decided that the ten students along with dedicated faculty and staff would be utilized to show students that if you keep reading you will keep succeeding in life. With the supportive team at MLMS a grant was submitted to **Citibank and The Education Fund**. Finally, a dream became a reality on **September 23rd** when the Hollyread Hall of Fame was selected as the CITI SUCCESS FUND **grant recipient for 2008 – 2009** by winning this Grant the Hollyread Hall of Fame Club **transitioned into the Hollyread Hall of Fame Ambassadors Club vowing to uphold the task of promoting reading around MLMS. The first induction ceremony was held with the Theme: Lights, Camera, Action commending 18 students : ADRIAN ALAMEDA, STEPHANIE FOUTS ,CRYSTAL SERRANO, SAMUEL DORTA, IVAN LEE , BRYAN CEREIJO PETER CORDERO , JONATHAN CORREA , TATIANA RODRIGUEZ , AIDIMER PEREZ , CLAUDIA CRUZ , ANTHONY HORTA , GISELLE CISNE ,RONALDO SALAS , VICTOR CORRIAS CAROLYN SYMONETTE DANIELA GARCIA and ELAINE ALTAMURA** .

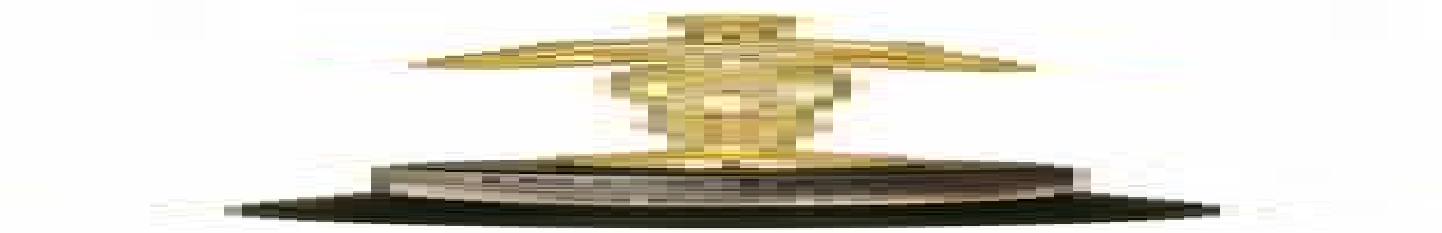


STAR ADVICE COLUMN

HERE ARE SOME ADDITIONAL FORMS AND FLIERS TO RECREATE YOUR OWN HOLLYREAD HALL OF FAME AMBASSADORS CLUB/PROGRAM.

-Sample Membership Application.
-Sample Letter of Recommendation Form.
-Sample Personal Reflection Form.
-Language Arts and General Ed Teacher Incentive Fliers.
-Sample Accelerated Reader (AR) Goal Setting Chart.

MLMS HOLLYREAD HALL OF FAME AMBASSADORS CLUB



MEMBERSHIP APPLICATION

MLMS Hollyread Hall of Fame Ambassadors Club is excited that you are interested in applying for membership into this exclusive club! We are anticipating an exciting and productive year. MLMS Hollyread Hall of Fame Ambassadors Club is a great way for you to get involved in school activities as well as experience a leadership position for years to come. We look forward to your application and learning from each other to enhance this "exclusive" club! Please type/print the information and submit the attached letter of recommendation and a copy of your report card.

Contact Information

Last Name: _____ First Name: _____

Birth Month, Date, Year _____ Current Grade Level: _____

Student Id # _____ Shirt Size _____

Parent/Legal Guardian Name (Mother) _____
(Father)_____

Email Address: _____

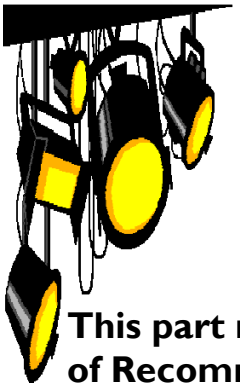
Contact Number (Cell) _____

House _____

_____Please do not write past this line._____

Date Submitted Application: _____

Induction Ceremony Date:_____



SAMPLE LETTER OF RECOMMENDATION FORM

This part must be completed by the Applicant prior to obtaining a Letter of Recommendation. Afterwards, please give this form to a designated recommender.

Name_____

Last **First** **Middle**

Current E-mail Address_____

Phone Number _____

THIS PART MUST BE COMPLETED BY THE RECOMMENDER

RECOMMENDER - Please complete and return to applicant in a sealed envelope(student name and your name written across the front).

To the Recommender:

We would appreciate your opinion about the following student who Is interested in becoming a member of MLMS Hollyread Hall of Fame Ambassadors Club. Explicit descriptions of academic strengths and weaknesses are more helpful to the candidate than routine praise. Your Letter of Recommendation comments should reflect about character, integrity or motivation are also appreciated, if pertinent. In addition, please rank the student based on their ability in the areas listed below. Please attach your letter of recommendation to this completed document.

Please include comments on the following:

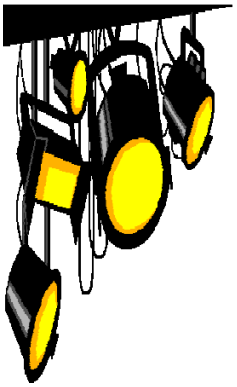
- length of acquaintance with the applicant
- applicant's strengths and/or weaknesses
- nature of relationship with applicant (no family members)
- applicant's ability to work with others

How long have you known this applicant?

_____

Recommender's Name (Please Print) Position or Title

_____



PERSONAL REFLECTION

As a candidate for membership into MLMS Hollyread Hall of Fame please take a moment to answer to following questions to the best of your ability.

1. Why would you like to become a member of the Hollyread Hall of Fame Ambassadors Club?
2. What encouraged you to meet your Accelerated Reader goal?
3. If you are inducted into the Hollyread Hall of Fame Ambassadors Club, what would you be able to offer this exclusive club?

HOLLYREAD HALL OF FAME TOP 6TH
LANGUAGE ARTS ACCELERATED READI
THEME: BUILDING A NATION OF RE

PRIZES

1ST PLACE (LIFETIME ACHIEVEMENT

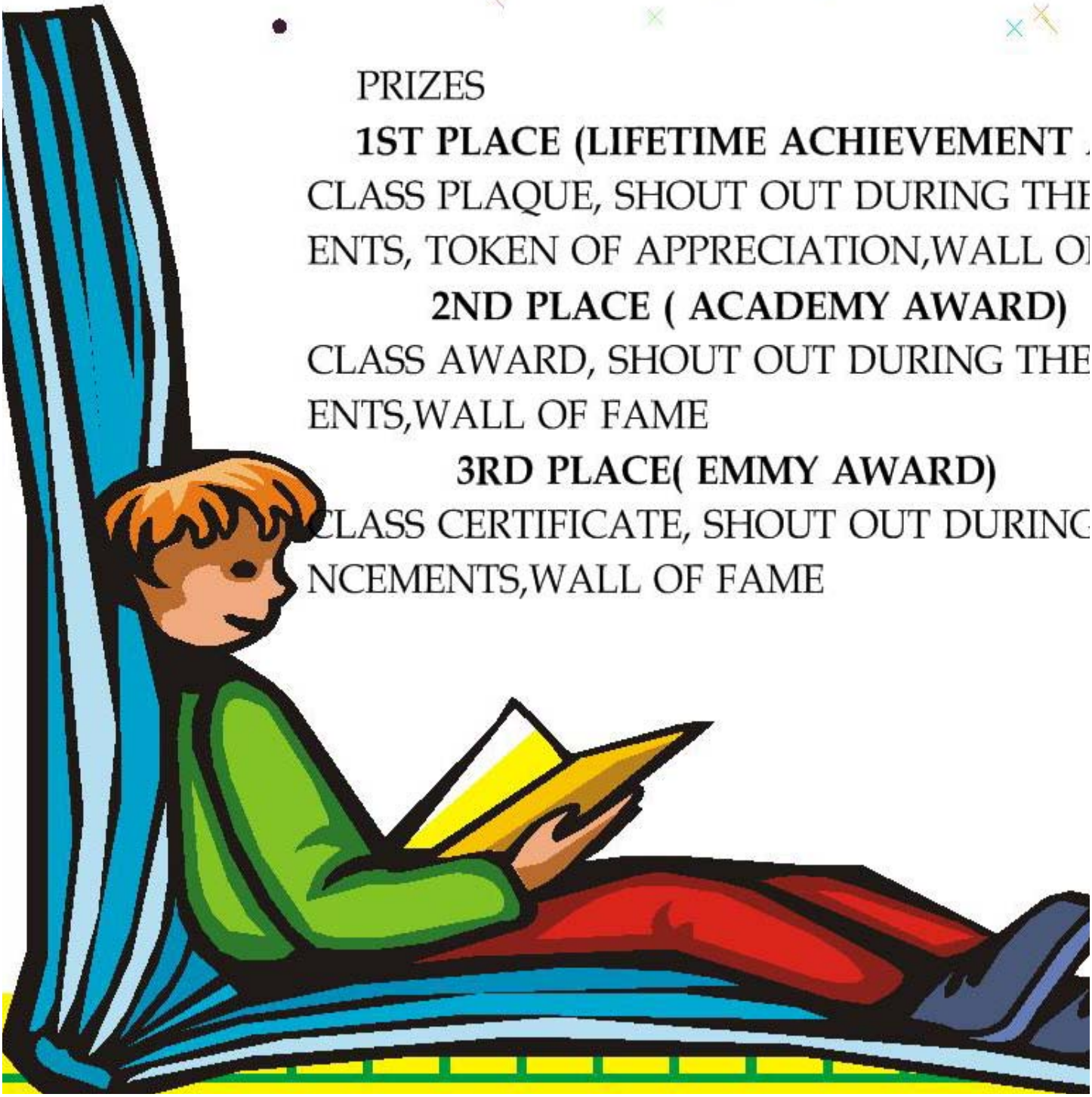
CLASS PLAQUE, SHOUT OUT DURING THE
ENTS, TOKEN OF APPRECIATION,WALL OF

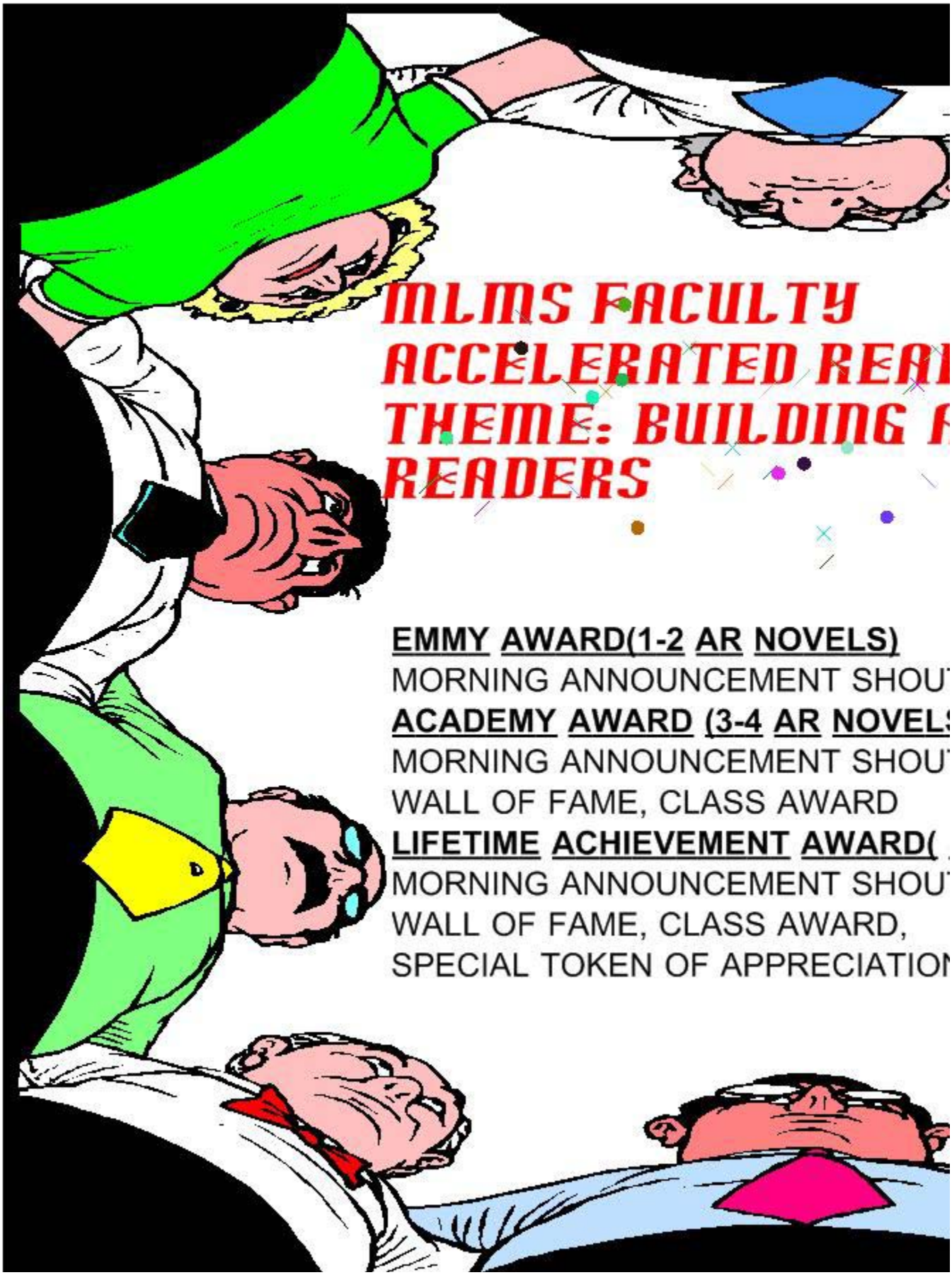
2ND PLACE (ACADEMY AWARD)

CLASS AWARD, SHOUT OUT DURING THE
ENTS,WALL OF FAME

3RD PLACE(EMMY AWARD)

CLASS CERTIFICATE, SHOUT OUT DURING
NCEMENTS,WALL OF FAME




MLMS FACULTY
ACCELERATED REA
THEME: BUILDING A
READERS
EMMY AWARD(1-2 AR NOVELS)
MORNING ANNOUNCEMENT SHOU
ACADEMY AWARD (3-4 AR NOVELS
MORNING ANNOUNCEMENT SHOU
WALL OF FAME, CLASS AWARD
LIFETIME ACHIEVEMENT AWARD(
MORNING ANNOUNCEMENT SHOU
WALL OF FAME, CLASS AWARD,
SPECIAL TOKEN OF APPRECIATION

Reading Level based on Star Test.

MIAMI LAKES MIDDLE SCHOOL

Goal Setting Chart - Accelerated Reader

Books students may read based on their level.

GE Score	ZPD Average	ZPD Range	Points Expected From 60 Minutes per Day of Reading Practice 100%	85%	80%	75%	65%	55%
1.0	1.5	1.0 - 2.0	6.8	5.8	5.4	5.1	4.4	3.7
1.5	2.0	1.5 - 2.5	7.6	6.5	6.1	5.7	4.9	4.2
2.0	2.5	2.0 - 3.0	8.4	7.1	6.7	6.3	5.5	4.6
2.5	2.8	2.3 - 3.3	9.2	7.8	7.4	6.9	6.0	5.1
3.0	3.1	2.6 - 3.6	10.0	8.5	8.0	7.5	6.5	5.5
3.5	3.4	2.8 - 4.0	10.8	9.2	8.6	8.1	7.0	5.9
4.0	3.7	3.1 - 4.3	11.2	9.5	9.0	8.4	7.3	6.2
4.5	4.1	3.4 - 4.7	12.8	10.9	10.2	9.6	8.3	7.0
5.0	4.4	3.7 - 5.1	14.0	11.9	11.2	10.5	9.1	7.7
5.5	4.8	4.0 - 5.5	15.6	13.3	12.5	11.7	10.1	8.6
6.0	5.1	4.3 - 5.9	16.8	14.3	13.4	12.6	10.9	9.2
6.5	5.5	4.6 - 6.3	18.4	15.6	14.7	13.8	12.0	10.1
7.0	5.8	4.9 - 6.7	19.6	16.7	15.7	14.7	12.7	10.8
7.5	6.1	5.1 - 7.1	21.2	18.0	17.0	15.9	13.8	11.7
8.0	6.3	5.2 - 7.5	22.4	19.0	17.9	16.8	14.6	12.3
9.0	6.6	5.3 - 8.3	25.2	21.4	20.2	18.9	16.4	13.9
10.0	6.9	5.4 - 9.1	27.6	23.5	22.1	20.7	17.9	15.2
11.0	7.2	5.5 - 9.9	30.4	25.8	24.3	22.8	19.8	16.7
12.0	7.5	5.6 - 10.7	33.2	28.2	26.6	24.9	21.6	18.3

A

CASH JAM

B

C

D